Resume: Amir Hamza: xihad@ymail.com: +8801816601035

Impactful Task done in last 2 Years:

- 1. Design Problem solving workshop for EMK center with game based model, Jan 2023, Link
- 2. Conduct teachers training on joyful way of teaching with Charity Right Bangladesh , Jan 2023 , Link
- 3. Design training on project based design thinking on city design, with Oxfam Bangladesh, Sep 22
- 4. Conduct Nature Play Workshop with IER, RU students Dec 22, Link
- 5. Conduct Day long Team Building and Capacity Building training with FNF Bangladesh, Nov 22, Link
- 6. Design, develop and Facilitate 3 Days long training on Games and Activity for Children with Terre Des Homes Higher Officials December 22, Link
- 7. Design and Conduct Workshop on Make Learning joyful at youth Carnival of SOS Bangladesh, Dec 22, Link
- 8. Design and conduct Game Based Curriculum for GED 207 Course of ULAB environment dept students Nov, 22 Link
- 9. Training Facilitation for SOS Bangladesh official on Nature based play, August 2022 Link
- 10. Conduct Training with higher Govt official under GCA project, UNDP, August 2022 Link
- 11. Design and Facilitate Recruitment process of Admin Apprenticeship ,Daffodil University, 2022 link
- 12. Develop and Facilitate Training Bootcamp of Teaching Apprenticeship at Daffodil University, 2022 Link
- 13. Develop Nature Based Play Training Curriculum and execution with Dhaka University, June 2022, Link
- 14. Idea Incubation: Green Product Development Training development with EMK center, June 2022, Link
- 15. Environment Game , Facilitation and Training Module development with IUB, US Embassy, June 2022 Link
- 16. ESL Game design and Develop ELearning course for Teacher with Daffodil University, June 2022
- 17. Climate Game, Training development and Facilitation with BUET, June 2022
- 18. Project Based Learning for Kid, Training development and Facilitation, US Embassy , 2022
- 19. Climate Game, Training with Dhaka University, May 2022
- 20. Earth Day Training with ActionAid Bangladesh, April 2022 , <u>link</u>
- 21. Design and Facilitate Most Significance change workshop with Oxfam Bangladesh, April 2022
- 22. Design 4 Day long Selecting and training boot camp for Admin Apprenticeship, Daffodil, April 2022
- 23. Gender Game, Training Design and Facilitation with Global Platform Bangladesh, March 2022
- 24. Curriculum and Facilitate Regular Teacher Training for Daffodil University Teachers, January- June 2022
- 25. Training Module Development and Facilitation on conflict management for USAID and Relief int, Mar, 22, link
- 26. Training conduct on nature based play for SOS Bangladesh, February 2022
- 27. ELearning course design on virtual games for GP, February 2022
- 28. Virtual Climate Game design with Mekateam, January, 2022, link
- 29. Design training manual and facilitate Climate Camp with Actionaid Bangladesh, Dec, 2021
- 30. Team Building with Junior Students for EMK center, Dec 2021, Link
- 31. Design and Facilitate Climate change Training at Teknaf with Actionaid Bangladesh, Dec 2021
- 32. Training design and facilitate on Conservation with IUB, Dec 2021 Link
- 33. Design River game for Virtual with IUCN, June 2021 link
- 34. Design Training Curriculum on Decent work and Facilitation with ActionAid Bangladesh, Oct21 link
- 35. Design Workshop session for GAIN Competition with youth, August 2021 Link
- 36. Design Curriculum and Facilitation Virtual Team Building Training with EMK center, August 21 Link
- 37. Develop and Facilitate Online Class based Activity Training with Teacher of Daffodil, May 2021
- 38. Games for Virtual Teachers workshop with EMK center, April 2021 Link
- 39. Training Facilitation for Earth Champion Program with BYEI, March 2021, link
- 40. Team Building Training with LEO club, March 2021 , link
- 41. Developed Game based Training module for Cyber safety, ULAB CQS, 2021, Link
- 42. Developed Curriculum for Kids Nature Day with Here we Play, March 2021 LINK
- 43. Design 11 Training Curriculum and Facilitate with TAF Fellows, Daffodil University, Feb-Dec 2021
- 44. Develop Fun and Learn with Science Curriculum for EMK center, Jan 2021 Link
- 45. Design and facilitate Training manual for Rohynga kids with Stories for peace, Feb 2019, Link
- 46. Design Entire year Teacher Training curriculum for Daffodil International University, 2022
- 47. Develop Elearning course on Games and activity for teachers in classroom, 2021, Link
- 48. Develop Elearning course on Game based learning on Primary kids with Mekateam, 2022
- 49. Develop Elearning course on Nature based play for parents and teachers, June 2022
- 50. Training design and facilitate on Digital Campaign Design for Youth Led organization with AAB, July 2022

The Work from 2015- 2022 you get at my portfolio and CV

Portfolio link https://drive.google.com/file/d/1oWiunNxMlbK0SqTMk3HYEUwHkopFPAiH/view?usp=sharing

EDUCATION

MED on Education: Educational Leadership and Whole School Improvement, BRAC University. March 2018-June 2020

- Different Educational learning method, Research methodology
- Curriculum development and educational material Development
- Whole school improvement approach and School leadership Model
- CGPA: 3.31 out of 4(Till Dec 2019)

Bachelors in Science: Electrical and Electronics Engineering, International Islamic university Chittagong. October 2015

- Final year project: Design and Implementation of an under & over frequency protection for a load.
- Selected Coursework: Major in Power and Minor on communication, electronics.
- Interested Area: Renewable Energy, Electrical Safety, GreenEnergy, and Electronics Garbage.
- CGPA: 3.52 out of 4.

Higher Secondary School Certificate: Science Dept, Nazipur Govt Degree College. August 2010, CGPA: 4.10 out of 5 **School Secondary Certificate:** Science Dept., Nazipur High School. July 2008, CGPA: 4.31 out of 5.

PROFESSIONAL EXPERIENCE

• Assistant Director, Knowledge and Dev: Daffodil International university March 23 - Continue

- O Redesign the Students education curriculum of the university
- o Involve future skill with the youth students and young professional of the university
- Find and develop best employees and developed stories
- Trainer, Teacher Development: Daffodil International university Feb 2021-Feb 2023
- o Curriculum and Manual development for teacher training,
- Design and execute Educational Leadership program.
- O Work with University Faculty for their Teaching Skill development
- Develop Educational interactive content for tertiary level
- Distance Learning Content Coordinator: Teach For Bangladesh May 2020-Jan 2021
- O Making Experiential E-learning Content, Work Link
- Support fellows to making digital content for underprivileged children.
- Making Supplementary Content align with NCTB & Common Core competencies.
- Communication lead: Global Platform Bangladesh Jan 2020-May 2020
- O Develop Communication material like video, Photo story, Video content
- Collecting story from field by outcome harvesting
- ASHOKA Bangladesh Training Consultant Mar 2018 Feb 2019
- Training Module development (Bootcamp, Skill development, Youth Venture development)
- O Taking different training session like team building, design thinking, problem solving
- Story telling video making
- Fellow Teach for Bangladesh. Oct 2017-Dec 2019
- Teaching Module development and content development for Primary school
- Taking class with primary level(LP, Summative Evaluation, School dropout issues, Behavior Tracker)
- Community engagement & Capstone project
- Trainer Mekateam March 2017 Oct 2017, Work Link
- O Training curriculum development for Youth led training & Learning game design
- O Content development for Make learning more joyful
- Intern- Global Platform ActionAid Bangladesh. June 2016- November 2016
- Facilitate different training session, Help to documentation during and after training.
- Support lead trainer for monitoring and evaluation with Create new program Idea.
- Conduct field visit and collect change story and treasure study.
- Teacher- JAAGO Foundation. October 2015-July 2016
- Takes Classes in Primary School, Subject Area Bangla and Social Studies.
- O Take all the class in online by internet., Students are at Remote area and most of them are Underprivileged Student

References: